

READING ACTION PLAN

2014-15 SBA Results

Key Performance Outcome:

The target for the 2015-2016 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA).

3rd Grade

Overall: 48.4%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>
Reading	24.6	52.5	23.0
Listening and Speaking	16.4	63.9	19.7
Writing	26.2	44.3	29.5
Research/Inquiry	26.2	50.8	23.0

4th Grade

Overall: 55.6%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>
Reading	24.4	40	35.6
Listening and Speaking	11.1	68.9	20
Writing	20	57.8	22.2
Research/Inquiry	6.7	68.9	24.4

5th Grade

Overall: 64.3%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>
Reading	23.6	47.3	29.1
Listening and Speaking	10.9	67.3	21.8
Writing	21.8	52.7	25.5
Research/Inquiry	14.5	34.5	50.9

Strategic Plan Reference	Reading Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) How will you know if this action is effective?
TL 1.2.c TL 1.2.b TL 1.3.a TL 1.5.a	<ul style="list-style-type: none"> Grade level teams will collaboratively plan and deliver reading instruction to align with Common Core Standards, including focusing on shared reading, guided reading and close reading skills 	<ul style="list-style-type: none"> DRA assessment scores Good Habits Great Readers Checks for Understanding
PSS 3.2.a	<ul style="list-style-type: none"> Provide professional development in close reading – An ELA specialist and Molly Allen will provide training in close reading 	<ul style="list-style-type: none"> DRA assessment scores Progress monitoring data Good Habits Great Readers Checks for Understanding
TL 1.2.e TL 1.3.a PSS 3.2.a	<ul style="list-style-type: none"> Teams will monitor student progress using instructional maps and calendars to ensure that key standards are taught 	<ul style="list-style-type: none"> PLC meeting notes and minutes Learning targets posted in classrooms Good Habits Great Readers Checks for Understanding
PSS 3.2.a TL 1.3.a	<ul style="list-style-type: none"> Grade level teams will administer common assessments, and meet collaboratively in PLC (Professional Learning Community) meetings to evaluate student success, areas of struggle, and implement best practices across grade levels 	<ul style="list-style-type: none"> PLC meeting notes and minutes Good Habits Great Readers Checks for Understanding Interim Benchmark Assessments (SBAC)

Strategic Plan Reference	Reading Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) How will you know if this action is effective?
TL 1.3.a PSS 1.3.a	<ul style="list-style-type: none"> School wide use of Accelerated Reader will be reinforced to monitor students meeting six week reading goals and to reach comprehension goal of 80% or higher 	<ul style="list-style-type: none"> AR assessments – summer reading participation rates Increase summer reading participation
TL 1.3.b TL 1.5.a	<ul style="list-style-type: none"> Provide multiple opportunities to learn including Leveled Literacy Intervention (LLI), Sylvan Learning Program, and Read Naturally Live 	<ul style="list-style-type: none"> LLI benchmark assessments Sylvan learning program assessments Read Naturally hot read assessment Good Habits Great Readers Checks for Understanding

WRITING ACTION PLAN

Key Performance Outcome:

2014-15 SBA Results

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3rd Grade

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Reading	24.6	52.5	23.0
Listening and Speaking	16.4	63.9	19.7
Writing	26.2	44.3	29.5
Research/Inquiry	26.2	50.8	23.0

4th Grade

Overall: 55.6%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>
Reading	24.4	40	35.6
Listening and Speaking	11.1	68.9	20
Writing	20	57.8	22.2
Research/Inquiry	6.7	68.9	24.4

5th Grade

Overall: 64.3%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>
Reading	23.6	47.3	29.1
Listening and Speaking	10.9	67.3	21.8
Writing	21.8	52.7	25.5
Research/Inquiry	14.5	34.5	50.9

Strategic Plan Reference	Writing Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) How will you know if this action is effective?
TL 1.2.c TL 1.3.a-b	<ul style="list-style-type: none"> Teachers will consistently teach writing, utilizing GHGW and the David Matteson writing program 	<ul style="list-style-type: none"> Everett Public Schools David Matteson benchmark assessments Writing assessments for narrative, opinion, and informative/explanatory writing
TL 1,2.c TL 1.2.c	<ul style="list-style-type: none"> Classroom teachers will implement a balanced writing program that emphasizes the writing process, including modeled writing, shared writing, writing to a prompt, and self-selected writing 	<ul style="list-style-type: none"> Common assessment results (narrative, opinion, informative/explanatory)
III 2.3	<ul style="list-style-type: none"> Common rubrics will be used in grades K – 2 based on David Matteson 	<ul style="list-style-type: none"> Assessments based on David Matteson rubrics
PSS 3.3.a	<ul style="list-style-type: none"> Teachers will administer, score, and review writing using common assessment as determined by grade level teams 	<ul style="list-style-type: none"> Common assessment results (narrative, opinion, informative/explanatory) Interim Block Assessments (SBAC)
PSS 3.3.a	<ul style="list-style-type: none"> PLC teams will meet during LIF days to monitor student progress and implement effective writing strategies 	<ul style="list-style-type: none"> PLC meeting notes and minutes

MATH ACTION PLAN

Key Performance Outcome:

2014-15 SBA Results

The target for the 2015-2016 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in Mathematics.

3rd Grade

Overall: 48.4%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>
Concepts and Procedures	42.6	18.0	39.3
Problem Solving and Modeling & Data Analysis	36.1	39.3	24.6
Communicating Reasoning	18.0	54.1	27.9

4th Grade

Overall: 53.3%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>
Concepts and Procedures	17.8	42.2	40
Problem Solving and Modeling & Data Analysis	26.7	48.9	24.4
Communicating Reasoning	26.7	48.9	24.4

5th Grade

Overall: 42.9%	<u>Below</u>	<u>At or Near</u>	<u>Above</u>
Concepts and Procedures	30.9	47.3	21.8
Problem Solving and Modeling & Data Analysis	27.3	49.1	23.6
Communicating Reasoning	27.3	56.4	16.4

Strategic Plan Reference	Math Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) How will you know if this action is effective?
TL 1.2.c TL 1.3.a	<ul style="list-style-type: none"> Grade level teams will collaboratively plan and deliver math instruction to align with Common Core Standards using the enVision math curriculum. Math standards will be clearly communicated to students. 	<ul style="list-style-type: none"> enVision topic assessments
PSS 3.2.a	<ul style="list-style-type: none"> Teams will monitor student progress using instruction, maps and calendars to ensure key standards are taught 	<ul style="list-style-type: none"> PLC meeting notes and minutes Learning targets posted in classrooms enVision topic assessments
TL 1.3.a PSS 3.2.a	<ul style="list-style-type: none"> Grade level teams will administer Common assessments and meet collaboratively in PLC meetings to evaluate student success, areas of struggle, and implement best practices across grade levels 	<ul style="list-style-type: none"> enVision topic assessment
TL 1.3.b TL 1.5.a	<ul style="list-style-type: none"> Teachers will provide students with multiple opportunities to learn by creating tutorials, enrichment groups, and through the use of Moby Max 	<ul style="list-style-type: none"> enVision topic assessments
PSS 3.2.a	<ul style="list-style-type: none"> Teachers will participate in math talks with Traci Cotton 	<ul style="list-style-type: none"> Common assessments
TL 1.1.c TL 1.2.b	<ul style="list-style-type: none"> Third through fifth grade team will administer, score, and analyze SBAC interim Block Math Assessments for instructional focus 	<ul style="list-style-type: none"> Interim Block Assessments (SBAC)

SCIENCE ACTION PLAN

2014-15 MSP Results

5th Grade

Overall: 69.6%	Strand % Perf. Below	Strand % Perf. Similar
Systems	44.6	55.4
Inquiry	44.6	55.4
Application of Science	39.3	60.7
Domains	39.3	60.7

Key Performance Outcome:

The target for the 2015-2016 school year is 100% of students in the 5th grade meeting standard on the MSP in Science.

Strategic Plan Reference	Science Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) How will you know if this action is effective?
TL 1.2.b-c TL 1.3.a-b	<ul style="list-style-type: none"> Teachers will design and deliver quality instruction by implementing science lesson kits that link instruction to grade level standards including Engineering in Elementary Kits (EIE) 	<ul style="list-style-type: none"> Clearly identified learning target Student Science Journals
TL 1.2.b-c TL 1.3.a-b	<ul style="list-style-type: none"> Teachers will routinely monitor students' understanding of content standards 	<ul style="list-style-type: none"> District-created common assessments Student science journals
PSS 3.2.a	<ul style="list-style-type: none"> All teaching staff will continue to grow in understanding of science standards Teachers new to grade level or district will participate in implementation training 	<ul style="list-style-type: none"> District-created common assessments Sign in sheets

FAMILY PARTNERSHIPS ACTION PLAN

Key Performance Outcome(s):

We will increase our PTA membership. We will establish baseline participation numbers at all PTA events, Lego Club, Fiber Arts Club, and Read-Ins. We will also establish participation baselines for family engagement (curriculum nights), YMCA enrollments, and High School and Beyond.

Strategic Plan Reference	Family Partnerships Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) How will you know if this action is effective?
SR 5.2	<ul style="list-style-type: none"> Continue to support PTA by partnering to enhance PTA activities by providing support for their mission 	<ul style="list-style-type: none"> Increase PTA membership Establish baseline participation numbers at all PTA events
SR 5.1 SR 5.2	<ul style="list-style-type: none"> Coordinate with volunteers for reading with students, Art Docents, Lego Build Club, Fiber Arts Club, Soccer Club, Gardening Club, Student Leadership Team, and Read-Ins 	<ul style="list-style-type: none"> Establish baseline participation rates
SR 5.2	<ul style="list-style-type: none"> Monitor the effectiveness of extended day academic services 	<ul style="list-style-type: none"> DRA assessment enVision unit assessments
RM 4.1.a-b RM 4.2.a	<ul style="list-style-type: none"> Jackson Elementary staff will partner with community agencies such as the YMCA, to provide ongoing support to our families and students 	<ul style="list-style-type: none"> YMCA afterschool enrollment YMCA Make A Splash enrollment Number of holiday food baskets Operation School Bell – participation rates High School and beyond event attendance Math Night participation rate Dental Day participation rates
SR 5.2.a	<ul style="list-style-type: none"> Multiple communication strategies will be employed to connect with families 	<ul style="list-style-type: none"> Streamline Newsletter Connect Ed Calls Fall/Winter Conferences Classroom Newsletters Spring communication survey

Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.

Key Performance Outcome(s):

Families will communicate their perceptions of feeling safe based on the EES Survey. Family attendance and participation rates will increase at school sponsored events.

Strategic Plan Reference	Welcoming Culture Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) How will you know if this action is effective?
SR 5.2.a SR 5.3.a SR 5.4.b	<ul style="list-style-type: none"> Jackson staff will collaborate with families to clearly communicate student needs and success and will increase parent participation through school related events. 	<ul style="list-style-type: none"> Family Engagement Night participation rate Conference attendance Title I Parent Night attendance Monthly lifelong Learner Assemblies parent attendance rates Annual Title I Survey EES Survey Rise and Read attendance
Strategic Plan Reference	Physically, Emotionally and Intellectually Safe Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) How will you know if this action is effective?
TL 1.3	<ul style="list-style-type: none"> At Jackson we will provide additional time and support to students We will implement social skills curriculum in each classroom 	<ul style="list-style-type: none"> Sylvan daily attendance sheets Read Naturally attendance rates ILE attendance data SafeSchools data
Strategic Plan Reference	Equitable and Accessible Opportunities Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) How will you know if this action is effective?
SR 5.2.a SR 5.3.a	<ul style="list-style-type: none"> Provide challenging options and support for all students 	<ul style="list-style-type: none"> Robotics attendance participation rate Soccer club participation rates Fiber arts participation rates Sylvan attendance Read Naturally attendance ILE attendance

ATTENDANCE

Key Performance Outcome(s):

Jackson will proactively work with families to try and mitigate attendance issues before they become pervasive problem. We will continue to provide monthly recognition for students with perfect or near perfect attendance at our monthly Lifelong Learner assemblies.

Strategic Plan Reference	Attendance Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) How will you know if this action is effective?
SR 5.2a	<ul style="list-style-type: none"> Student specific interventions will be implemented to promote school attendance through parent communication, individual attendance plans, and regular monitoring 	<ul style="list-style-type: none"> Monthly attendance data
	<ul style="list-style-type: none"> Families of students with unexcused absences will receive ConnectEd call or personal phone call 	<ul style="list-style-type: none"> Monthly attendance data
	<ul style="list-style-type: none"> Students who have perfect attendance each month will be recognized at a monthly assembly Students with perfect or near perfect attendance will be recognized at the end of the school year 	<ul style="list-style-type: none"> Reduced student absence report